

## **WORKSHOP DIRECTORY PAGE (cont'd)**

**TITLE:** Developing Family Leadership: Using Data to Help Develop Practice

**COMP. #:** 207

**NO. HRS:** 1 hour

**DATE:** February 2012

### **QUALITY SERVICES REVIEW INDICATORS:**

- 1a: Engagement Efforts
- 1b: Role and Voice
- 6: Child/Youth and Family Planning Process

### **COMPETENCIES:**

207-4 The child welfare professional can use assessment data to collaboratively develop an appropriate, culturally competent case plan with the family, and can develop and link supportive family and community resources.

**LEARNING OBJECTIVES:** Participants will be able to:

- Define Family Leadership in the context of case planning and organizational development;
- Examine how current data resources can be used to help measure an individual county's progress and develop future plans; and
- Identify key techniques and tools that can be replicated in their community.

### **CALENDAR SUMMARY:**

"Families are the experts." You may recognize this statement as one of the "Values and Beliefs of Family Group Decision Making". It is critical that families are given the leadership role in the Family Group Decision Making process for the process to be successful. As experts, families are entitled to the leadership role. Developing family leadership within a planning process can be difficult. Knowing how to measure the level of families' involvement and the impact of their involvement can be an even greater challenge. However, we must remember that finding ways to engage families in their own solutions is critical to ensure long-term sustainability. In this webinar, participants will learn about defining family leadership in their agency, how to use the county and state fidelity data to measure their practice, and techniques and tools used by counties to grow their practice in the community.

### **TARGET AUDIENCE:**

This training is intended for child welfare professionals.

### **EXPECTATIONS OF THE TRAINER:**

The trainer must:

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- Be experienced in Pennsylvania's child welfare systems, including Family Group Decision Making and other family engagement models.
- Believe in and completely support the FGDM process and the concepts of family empowerment and engagement, specifically Family Leadership.
- Be familiar with the research and evaluation currently being conducted surrounding Family Group Decision Making in Pennsylvania and be able to interpret the data which results from the research and evaluation.
- Be familiar with current tools that assist in the promotion of Family Leadership in the planning process.
- Be able to use a laptop, LCD projector, WebEx (when delivered online), and Microsoft PowerPoint.

**MATERIALS NEEDED: (When delivered online, please note that an internet connection is necessary. Additionally, a conference phone and conference line must be secured in advance of this training.)**

- ✓ Conference Phone and Conference Line
- ✓ Handouts
- ✓ Internet Connection
- ✓ Laptop (1)
- ✓ LCD Projector (1)
- ✓ PowerPoint Presentation
- ✓ Training Evaluations
- ✓ WebEx (when online)

### **LIST OF HANDOUTS:**

1. PowerPoint Presentation: 207: Developing Family Leadership: Using Data to Help Develop Practice (7 pages)
2. Family Group Survey (2 pages)
3. Statewide Family Group Decision Making Conference Survey Report July – December 2010 (2 pages)
4. Family Group Decision Making Conference Survey Report January 01, 2011 – June 30, 2011 (2 page)
5. The Roadmap to Youth and Family Engagement (12 pages)
6. Families and Communities United (4 pages)
7. References (1 page)
8. Training Evaluation (2 pages)

### **LIST OF OVERHEADS:**

None

### **LIST OF APPENDICES:**

None

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### **LIST OF POSTERS:**

None

### **LIST OF POWERPOINT SLIDES:**

1. 207: Developing Family Leadership: Using Data to Help Develop Practice

### **LIST OF TRAINER RESOURCES:**

None

### **LIST OF DVDS:**

None

### **CREDIT ASSIGNED:**

Continuing Education credits: 0